



Frequently Asked Questions
Project AWARE Expansion Application

Question	Answer
<p>1. We are curious about the Risk Assessment. Do you have a specific assessment you suggest or that we must use?</p>	<p>1. You do not have to complete a separate "risk assessment". The risk assessment is completed by filling in the table titled "LEA Capacity Task" within Part II and providing any documentation that you think is relevant—related to those four statements.</p>
<p>2. .5 FTE Grant Requirement</p> <p>a. What if we don't have and do not intend to allocate grant funding for a 0.5 FTE (or more) district-level position dedicated to social emotional learning and/or mental health at the time of application?</p> <p>b. What if we have a school counselor that spends 0.5 of their job on direct services to students and the other 0.5 of their job on district-level SEL and/or mental health responsibilities?</p> <p>c. What if we plan to use the grant funding to create a 0.5 FTE (or more) position for our district?</p>	<p>2. .5 FTE Grant Requirement</p> <p>a. You are not eligible for this grant if you do not have or plan to create a 0.5 FTE (or more) district-level position dedicated to social-emotional learning and/or mental health</p> <p>b. That would meet the requirement. Please submit a detailed job description as evidence within the Risk Assessment of Part II.</p> <p>c. So long as that position did not exist prior to the application, you can submit a job description with the intent to fill the position— if your LEA is awarded.</p>

<p>d. Does the 0.5 FTE person have to be in place at the end of year one or can we build up to having a 0.5 FTE throughout the years?</p> <p>e. Are there certain qualifications required for the 0.5 FTE?</p> <p>f. If a school district contracts with a community provider for an SEL coordinator position at 0.5 FTE, would that qualify as a FTE 0.5 for that district?</p>	<p>d. If grant funding is used to fulfill the 0.5 FTE requirement, LEAs should prioritize the hiring of this individual upon award of this grant.</p> <p>e. Qualifications are at the discretion of the LEA.</p> <p>f. Applicants must provide a detailed job description to show 0.5 FTE is fully integrated in the applying LEA.</p>
<p>Note on supplementing vs. supplanting:</p> <p>Funds under this grant announcement must be used to supplement existing funds for program activities and <u>must not replace those funds that have been appropriated for the same purpose.</u> Each applicant must attest that the proposed activities are not replacing current funding. The review committee may disqualify applicants who cannot adequately distinguish that they are not supplanting funding streams.</p>	
<p>4. Funding Allocation</p> <p>a. What is the minimum and maximum award that will be allocated to each LEA?</p> <p>b. Is that an annual cap or is that \$60,000 for all 3 years?</p>	<p>4. Funding Allocation</p> <p>a. The minimum amount of funding that will be allocated to each LEA is \$30,000 and the maximum allocation is \$60,000.</p> <p>b. The allocation that you receive in year one will be the same allocated in years two and three - contingent upon LEAs meeting yearly grant requirements and SAMHSA's continued notice of award to the Indiana Department of Education.</p>
<p>5. If we have existing initiatives and grants in <u>some</u> of our schools, could Project AWARE be used to scale out to the broader district?</p>	<p>5. Yes, Project AWARE is intended to be a district-level initiative. All schools must be involved in some capacity. Alignment with supporting programs and infrastructure is encouraged.</p>
<p>6. Is it up to the local MOUs to determine how the resources are utilized with the partner agency(ies)?</p>	<p>6. Yes, it is up to the LEA to determine how resources are utilized with the proposed partner agencies.</p>

<p>7. If I am a private school, can I apply for this grant?</p>	<p>7. Per the definition of an LEA, only public and charter schools are eligible to apply. Equitable shares with non-pubs are not a requirement of this grant.</p>
<p>8. In goal one, what type of mental health/SEL data is required to be inclusive in our MTSS processes?</p>	<p>8. It is up to the discretion of the applicant school district to determine the relevant SEL/mental health data, but must address more than discipline and attendance rates.</p>
<p>9. How current should assessment data be?</p>	<p>9. Most current year of assessment data is preferred.</p>
<p>10. Looking at the application, I see the need for stakeholder meetings. With the quick turnaround and COVID-19, are you still hoping for three meetings that involve the players mentioned?</p>	<p>10. Stakeholder meetings (virtual, if needed) that were previously held for other grants/initiatives opportunities and align to Project AWARE goals are allowable. Please list dates and stakeholders that were involved.</p>
<p>11. Who will be on the application selection committee?</p>	<p>11. The selection committee will be made up of state-level representatives (selected by the Project AWARE State Team) that are not currently working on Project AWARE initiatives.</p>
<p>12. Is there a rubric for this application?</p>	<p>12. Application scoring guidance can be found here: https://drive.google.com/file/d/1LCG31RcaK32OYYZSnM93CrOWixC5emse/view?usp=sharing</p>